Name: Dr. Theresa Dick		Grading Quarter: Q1 W7	-	Week Beginning: September 15, 2024	
Scho	School Year: 24-25 Subject: BRHS and BRJHS Orchestra				
Monday	Notes: Please note that our weekly work is changing due to differences in the learning speeds of students.	performance. Lesson Overview: • Continue	tand, remember, and perform concert music and stage working all aspects of Brandenburg and Evening Prayer counting, and style accuracy.		Academic Standards: The standards used are ona daily basis. *Anchor Standard 1 -Generate and conceptualize artisticideas and work *Anchor Standard 2 - Organize and develop
Tuesday		different parts (r Lesson Overview • Continue t	rstand, perform, and rem hythm, notes, parts). : third position and shifting I work on Brandenburg an	gwork.	artistic ideas and work *Anchor Standard 3 -Refine and completeartistic work that demonstrate understanding of characteristics of music or texts studiedin rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance
		different parts (r Lesson Overview • Continue v	rstand, perform, and reme hythm, notes, parts) in ne : work on Brandenburg and third position and shifting	ew music. d Evening Prayer.	*Anchor Standard 5 -Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artisticwork *Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 -
Thursday		Musical elements Lesson Overview Continue	stand, remember, and pe s accurately (rhythm, not : work on Brandenburg an third position and shifting	es, parts) d Evening Prayer.	Interpret intent andmeaning in artistic work *Anchor Standard 9 -Apply criteria to evaluate artistic workAnchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art

Friday	Objective: Understand and identify different parts of music (rhythm, notes, parts) in new music. Lesson Overview: Brandenburg and Evening Prayer	"Ancnor Standard II - artistic ideas and works with societal, cultural, and historical context to deepen understanding
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